



One For All



ISP Specialist Equipment Library (SEL)

VIA's Specialist Equipment Library (SEL) loans specialist equipment to Victorian early childhood education and child care services to facilitate and support the inclusion of a child (or children) with additional needs.

The equipment library operates within the guidelines of the Inclusion Support Programme (ISP), which is funded by the Australian Government.

Who is eligible?

Victorian child care services (as defined in the Inclusion Support Programme) that support a child with a disability or undergoing assessment, and have identified the need for specialist equipment through a Strategic Inclusion Plan (SIP), may borrow specialist equipment.

For information on developing a SIP, contact your regional Inclusion Agency (IA).

Equipment requests are subject to approval in line with the ISP Guidelines and the suitability and availability of requested equipment.

Types of Equipment

Equipment available from the SEL may include (but is not limited to):

- Portable ramps to create access to the environment
- Standing frames and full support swings to allow a child with high physical needs to participate in the daily programme and activities
- Hoists, slings, harnesses, change tables, toilet sets or steps, potty chairs, mobile stools and seating or posture aids for educators to assist them to lift and transfer children safely when carrying out basic care functions such as changing or going to the toilet
- Specialised inclusion toys such as switch toys
- Specialised furniture such as chairs, tables, desk and positioning equipment
- Communication cards or charts, and Auslan dictionaries to enable the child and educators to communicate effectively.

Equipment not available from the SEL includes (but is not limited to):

- Therapeutic equipment (for example, hearing aids and therapist tables)
- Equipment that the service would reasonably be expected to supply
- Equipment that the parent or carer would reasonably be expected to supply for their child (for example, wheelchairs, walking frames and body suits)



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- Equipment for which there are hygiene issues (for example, padded cots)
- Equipment provided under the National Disability Insurance Scheme

Process and conditions for accessing the SEL

A service's need for specialist equipment must be identified in its Strategic Inclusion Plan and be recommended by a relevant professional, such as an occupational therapist or physiotherapist, with knowledge of the child's biomechanical functional needs.

It is the responsibility of each education and care service accessing equipment from the SEL to ensure it is fitted by an appropriate professional. In some cases the IA may be suitable, but in other cases an occupational therapist or physiotherapist who has knowledge of the child's biomechanical functioning and needs may be required.

A service seeking equipment from the SEL must sign a Loan Agreement Form with its IA prior to accessing equipment, which sets out the Terms and Conditions associated with borrowing equipment from the SEL.

Procedure for requesting Specialist Equipment

- Eligible services seeking support may self-refer directly via telephone or email to their Inclusion Agency (IA)
- The IA will generate an IS Portal profile for the service, including login details and creates a 'shell' SIP (if the service does not already have a SIP)
- Service completes their SIP online through a web-based application called the Inclusion Support Portal (IS Portal). The SIP is developed by the service in collaboration with, and is endorsed by the IA
- The service completes the specialist equipment request form (refer to Yooralla or VIA websites) detailing the SIP ID
- The Inclusion Professional, service contact, family and the relevant professional who will fit the child in the equipment at site, must sign off the request form accordingly
- The service emails the completed request form to Yooralla at specialistequipment@yooralla.com.au
- Yooralla will respond to all requests within a 5 day period (in line with guidelines)
- If information is missing or the request incomplete, services will receive an email and be asked to resubmit with all sections completed
- If the request is complete, in line with funding guidelines, and available, the item will be sent by courier to the service accordingly (service will receive details of delivery prior)



- If the request is complete, in line with funding guidelines, but the item is not available, the item will be ordered and delivered to the service when available
- The service contact must sign the loan agreement form provided prior to accessing the equipment and return the completed documents to specialistequipment@yooralla.com.au

Maintenance of Equipment

- Services are expected to ensure equipment is used for its intended purpose and that it is fit for use
- Services are expected to keep equipment in good condition
- Equipment is for use by the child who it has been borrowed for and should be returned once the child has outgrown it or once the child leaves the service
- If a service has a piece of equipment, provided through the SEL, that appears to be broken, it is the responsibility of the service to advise Yooralla of the details via email: specialistequipment@yooralla.com.au
- A Yooralla representative will contact the service to discuss maintenance requirements and determine works to be carried out

Return of equipment

- Services are required to advise specialistequipment@yooralla.com.au when a child has left the service or no longer requires the piece of equipment provided through the specialist equipment library
- Services must ensure the equipment has been cleaned prior to collection
- Yooralla will arrange collection of the equipment at a time suitable for the service

Please contact the Victorian Inclusion Agency on 1800 177 017 or email via@cccinc.org.au to speak with an Inclusion professional in your region.

INCLUSION SUPPORT PROGRAMME (ISP) IS FUNDED BY THE AUSTRALIAN GOVERNMENT DEPARTMENT OF EDUCATION AND TRAINING. AS PART OF THE ISP, THE VICTORIAN INCLUSION AGENCY IS LED BY COMMUNITY CHILD CARE, AND IS DELIVERED IN PARTNERSHIP WITH YOORALLA AND KU CHILDREN'S SERVICES.



One For All



Victorian Inclusion Agency Specialist Equipment Library Catalogue

Inclusion Support Programme (ISP) is funded by the Australian Government Department of Education and Training. As part of the ISP, the Victorian Inclusion Agency is led by Community Child Care, and is delivered in partnership with Yooralla and KU Children's Services.



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1. Chairs and seating



Chairs and seating		
Bumbo Chair	<p>Bumbo chairs can be used on any flat ground level surface. They are a lightweight, portable plastic seat suitable for babies four months and older. It is shaped to support the baby when sitting. Available in one size. The baby must have independent head control before using this product.</p>	

DES Kelly Chair

The Kelly chair is suitable for a child who needs a kinder chair with extra support. It has adjustable armrests, footplate, and pommel. Available in pre-school and primary sizes, each of which can be adjusted for growth. It is height-adjustable to enable a child to sit at a kinder table and participate in group activities.



Fixed Stool	Fixed height (L 30cm x W 37cm x H 30cm)	
Full Support Swings	<p>The Full Support Swing seat is suitable for a child who needs a swing seat with extra support. It is available in three sizes (the range accommodates children from approximately 2 years to adult) and provides trunk and head support. The full support swing seat will fit onto standard “pigtail” swing hooks and can be adjusted in height and angle of recline.</p>	

<p>Gravity Chair</p>	<p>A foam chair which utilises gravity to hold an individual with low postural control in a semi upright position. The chair features raised armrests to support the user laterally. The seat cover which is incontinent resistant can be removed for cleaning. Standard and mobile tilting base options are available.</p>	
<p>Jenx Corner Seat</p>	<p>The corner seat is suitable for a child who needs support to sit straight-legged on the floor. It is available in sizes one and two, each of which can be adjusted for growth. The corner seat can be used with the nursery table to enable access to toys. Nursery table is also available.</p>	

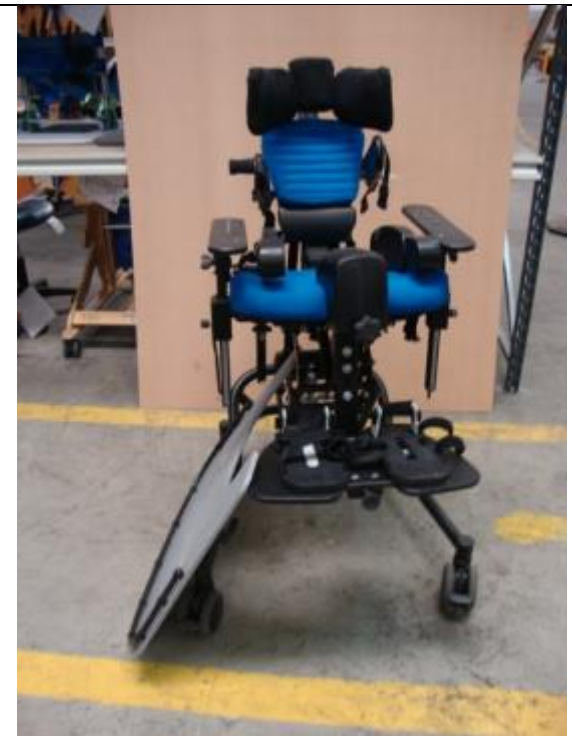
Jenx Giraffe Chair

The giraffe chair is suitable for a child who needs extra seating support. It can be adjusted to accommodate a child from approximately 12 months to 5 years, and includes a range of adjustable positioning supports. The giraffe chair can be used with a tray, or pushed up to a table without a tray (depending on table height) to enable participation in group activities.



Jenx Junior Chair

The Jenx Junior Chair is a fully adjustable contoured modular seating system. It has tilt in space with a hydraulic or powered base. The system provides excellent postural support for a wide range of users.



Juni Chair



A wooden frame child's chair with a padded contoured vinyl seat and backrest. The backrest features adjustable lumbar support and recline. The seat height and depth are adjustable. The armrests are made of wood and are height adjustable. An optional footrest is available.







Leckey Advance
Chair



The advance chair is suitable for a child who needs maximum seating support. It includes a range of adjustable positioning supports. The advance chair is height-adjustable and can be used with a tray, or pushed up to a table without a tray to enable participation in group activities.




<p>Leckey Easy Seat</p>	<p>The Easy Seat is suitable for a child who needs a kinder chair with extra support. It has adjustable armrests, footplate, and pommel, and additional side supports are available. Available in size 1, 2, and 3, each of which can be adjusted for growth. It is height-adjustable to enable a child to sit at a kinder table and participate in group activities.</p>	
<p>Leckey Everyday Seat 1</p>	<p>Designed specifically for children or young adults with moderate needs who still require pelvic stability but do not need the same advanced level of support as those with complex needs.</p>	

<p>Leckey PAL Childrens Seat</p>	<p>An adjustable chair suitable for children with mild to moderate postural support needs. Features a wooden frame, angle adjustable backrest, adjustable seat depth, height adjustable legs, footplate, armrests, and bright upholstery. Available in size small and medium. A range of accessories are available including lap belt, side pads, ramped cushion, and pommel.</p>	
<p>Movin`Sit Cushion</p>	<p>An inflatable wedge which serves as a seat wedge and encourages an upright posture. The upper surface is bumpy and provides tactile feedback while undertaking other activities. Available in a standard size and a junior size.</p>	

<p>Stool</p>	<p>Height adjustable with screws</p>	
<p>The Star X Chair</p>	<p>The Star X Chair is suitable for a child who needs extra seating support. It will accommodate a child from approximately 12 months to 4 years. It includes a range of adjustable positioning supports including thoracic, hip, and foot supports. The Star X Chair should be pushed up to a table (depending on table height) to enable participation in group activities.</p>	

<p>TREC Kinder Chair</p>	<p>The TREC chair is suitable for a child who needs a kinder chair with extra support. It has adjustable armrests, footplate, and pommel and is available in various sizes. It is height-adjustable to enable a child to sit at a kinder table and participate in group activities.</p>	
<p>Tumble Forms Floor Sitter</p>	<p>The Tumble Forms Floor Sitter is suitable for a child who needs extra support for floor sitting and cannot tolerate a fully upright position. It is available in three sizes (the range accommodates children from approximately 6 months primary school age), and the seat can be positioned on the base in varying degrees of recline. The Tumble Forms Floor Sitter can be used with an easel table to allow access to toys.</p>	

Wheelie Stool	<p>The wheelie stool is a mobile, height-adjustable stool designed to enable staff to work with children without bending or twisting. It has a wheeled base, an upholstered seat which can swivel a full 360 degrees and a gas-assisted height adjustment. It enables staff to work at the level of the child for feeding, seated activities, and supported standing and walking.</p>	
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2. Standing frames

Standing frames

DES Standing Frame



This prone standing frame features multiple adjustments on all components to grow with the child. It consists of a wooden frame, padded vinyl supports, and quick release straps with buckles. Frame incorporates a manually operated tilt adjustment with a positive locking mechanism and a solid back support to hold child in position. Mobile frame folds flat for storage.



DES Supine
Standing Frame

The DES Supine Standing Frame is a supine (reclined)/upright standing frame suitable for a child who needs support to stand and may not be able to tolerate a fully upright position and includes a range of adjustable positioning supports. It can be adjusted to enable a standing position from horizontal to fully upright. The DES supine standing frame has an activity tray to allow access to toys.



<p>Dynamic Standing Frame</p>	<p>The Dynamic Standing Frame is suitable for a child who needs support to stand, and is designed to allow the child some movement. It is available in the small size and can be adjusted in height. The Dynamic Standing Frame can be used with a Taddy table, or it can be pushed up to an easel, water trough or high table to allow access to activities.</p>	
<p>Easy Stand Bantam Chair</p>	<p>The Bantam line of standers are the only sit to stand standers that can combine the option of supine positioning to create infinite positioning possibilities from 90-90 sitting, fully vertical standing, full supine lying and anywhere in between. No other standers can provide the amount of positioning that is possible with the EasyStand Bantam.</p>	

Jenx Humphrey
Standing Frame



The Humphrey is a prone (forward-tilted) /upright standing frame suitable for a child who needs support to stand and may not be able to tolerate a fully upright position. It can be adjusted to accommodate a child from approximately 3 to 7 years, and includes a range of adjustable positioning supports. It can be adjusted to enable a standing position from horizontal to fully upright. The Humphrey standing frame has an activity tray that can be used either with an insert to create a flat play surface, or with a bowl for sensory play.




Jenx Monkey
Standing Frame

The Monkey is a prone (forward-tilted)/upright standing frame suitable for a child who needs support to stand and may not be able to tolerate a fully upright position. It can be adjusted to accommodate a child from approximately 12 months to 5 years, and includes a range of adjustable positioning supports. It can be adjusted to enable a standing position from almost horizontal to fully upright. The monkey standing frame has an activity tray that can be used either with an insert to create a flat play surface, or with a bowl to allow sensory play.



<p>Jenx Penguin Stander</p>	<p>The Jenx Penguin Stander has been designed to provide excellent support for children in upright standing, and the range and support of adjustment options available creates a product that is suitable for children aged 18 months to 4 years</p>	
<p>Jenx Prone Standing Frame</p>	<p>The Jenx prone standing frame is a prone (forward-tilted)/upright standing frame suitable for a child who needs support to stand and may not be able to tolerate a fully upright position. It can be adjusted to enable a standing position from upright to 40degrees. The Jenx prone standing frame has an activity tray and bowl to allow access to toys.</p>	

<p>Leckey Pediatric Squiggles standing frame</p>	<p>The Squiggles Stander is a bright colourful three-in-one stander for younger children. This versatile, adjustable stander offers prone, upright, and supine standing in one product, allowing the clinician to offer standing therapy to a range of children.</p>	
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Multistander –
Supine / prone /
upright standing
system

A standing frame suitable for children between the ages of nine months and six years old. It can be configured to support supine, prone, and upright standing.




Rabbit Stenders

The Rabbit Pediatric Mobile Stander is a secure, reliable, and easy-to adjust standing aid that supports special needs children in the vertical and prone positions.



3. Hoists

Hoists		
Hoist	<p>The mobile hoist is suitable for situations where manual lifting of a child is not viable, usually for a larger child who is not walking and is unable to do a standing transfer. It is useful for lifts across short distances, usually to and from specific positions, for example from wheelchair to change table or wheelchair to floor. Slings are available in a variety of styles depending on the amount of support required. The mobile hoist is powered by a rechargeable battery and is operated with a hand-held control.</p>	



4. Toileting



Toileting



Electric Change Table

The electric change table is suitable for a larger child who is able to do a standing transfer to and from the change table, reducing the need for lifting. It has an electric height-adjustment mechanism to enable it to be lowered for transfers and raised to a suitable working height for nappy changes. Cot sides or rails provide extra security. The electric change table is fitted with castors to enable ease of movement for storage.







<p>Flamingo Toilet Chair</p>	<p>The R82 Flamingo Toilet chair provides extra Toileting support. It is available in several sizes to accommodate children from approximately 3 years to adolescent. It has a range of adjustable positioning supports, and can tilt in space. It can be used as a free-standing commode or positioned over the toilet.</p>	
<p>High backed toilet support</p>	<p>A mobile, stainless steel and plastic shower and toilet chair with high back, which can be used in the shower, toilet, or swimming pool areas. The frame without the seat can be folded. The shower chair has been designed to provide postural support to children whilst seated during their shower. The plastic seat has moulded lateral supports, a contoured pommel. The chair has an adjustable footplate.</p>	

<p>Low back toilet support</p>	<p>Designed to fit any school or home toilet, the toilet supports strong and secure frame allows it to be easily adjusted for maximum user control and comfort, and also allows the low back toilet support to be quickly removed when not in use for easy storage.</p>	
<p>Platform step and rails</p>	<p>This multi-purpose step up platform has support handrails on both sides to give 240mm extra height. It is designed to step up to toilets, washbasins, tables, and other areas where a sturdy, stable step is required. It has a slip resistant surface.</p>	

<p>Relpar Elliot Potty Chair</p>	<p>The Relpar Elliot Potty Chair is suitable for a child who needs extra support for toileting. It provides side and back support, and the legs can be cut to the correct height to enable the child's feet to be supported by the floor and allow standing transfers to and from the potty where possible.</p>	
<p>Rifton Blue Wave Toileting System (Small and large chair systems)</p>	<p>The Blue Wave Toileting System is suitable for a child who needs extra support for toileting. It is available in two sizes to accommodate children from approximately 3 years to adolescent, and has a range of adjustable positioning supports. It can be used with or without a mobile frame. With the mobile frame it can be used as a free-standing commode with a potty attachment, or as an over-toilet commode without the potty attachment. Without the mobile frame the seat can be mounted on the toilet.</p>	

5. Tables

Tables		
<p>DES Height Adjustable Easel Table</p>	<p>The Height Adjustable Easel Table provides a slanted surface for activities such as drawing and reading. It is angle-adjustable, bringing activities into the child's line of vision, improving posture and encouraging fine motor development.</p>	
<p>Height adjustable table</p>	<p>Height adjustable with fold down legs to provide flexibility with ensuring the table is at the correct height for the child</p>	

<p>Height adjustable table (with wheelchair cut out)</p>	<p>Height adjustable table with cut out for power wheelchair control on right hand side.</p>	
<p>Jenx Nursery Tables</p>	<p>The Jenx Nursery Table is available in two sizes to work with the Jenx corner chairs. It's a sturdy table with a large, clear surface area that is big enough for a child to play or work at most activities with ease. The table (and its surface) are ideal for drawing and writing activities.</p>	

<p>Large table</p>	<p>Non-adjustable table</p>	
<p>Taddy Table</p>	<p>Height adjustable legs provides flexibility when used in conjunction with wheelchairs</p>	

6. Bicycles

Bicycles

Supportive Tricycle

The Supportive Tricycle is suitable for a child who is unable to use a regular tricycle. It can be adjusted to accommodate a child from approximately 3 to 6 years, and includes a range of adjustable positioning supports.





7. Bead and mirrored stands

Bead and mirrored stands

Somatosensory
Bead Chain with
stand

The Somatosensory Bead Chain is designed to provide hours of entertainment and tons of smiles. Paediatric tactile stimulation is important for a number of therapy modalities offer necessary tactile input, increasing tactile awareness as well as improving the sense of touch.



<p>Mirror with beads - small</p>	<p>Comes with a peek-a-boo mirror! Push aside the bead chain, and you'll see yourself in the unbreakable plastic mirror. Great for providing visual stimulation and body identification.</p>	
<p>Mirror with beads - medium</p>	<p>Comes with a peek-a-boo mirror! Push aside the bead chain, and you'll see yourself in the unbreakable plastic mirror. Great for providing visual stimulation and body identification.</p>	

Mirror with beads - large

Comes with a peek-a-boo mirror! Push aside the bead chain, and you'll see yourself in the unbreakable plastic mirror. Great for providing visual stimulation and body identification.







Multi bead chain
lights and music



Visual and sensory interactive toy.







8. Switch and other toys

Switch and other toys		
Big track ball	The large ball requires less fine motor control than a standard trackball and it is ruggedly built. It has a left and a right mouse click button located behind the trackball to avoid unwanted mouse clicks.	
Busy box 5 plate	This device increases visual attention, tactile awareness, colour recognition, and auditory development.	

<p>Casio keyboard</p>	<p>Musical keyboard to encourage fine motor skills and sensory interaction</p>	
<p>Music blocks</p>	<p>Music Blocks Musical toy gives children an easy way to make music on their own simply by playing with blocks.</p> <p>Develops skills; shapes, colour, creativity, experimenting skills, music listening, manipulative skills, cause and effect.</p>	

<p>Musical blocks</p>	<p>Encourages gross motor and sensory skills</p>	
<p>Musical Mat – Funky Footprints</p>	<p>Lights and sounds funky footprints. 10 footprints to walk up and 2 to land on lights, counting, funny sounds, and cheers. Great for getting active and toddling fun.</p>	

<p>Sensory ball</p>	<p>Develops manipulative skills</p>	
<p>Sensory caterpillar</p>	<p>Encourages manipulative skills</p>	

<p>Switch Toy - Ariel Mermaid</p>	<p>A switch adapted toy that provides cause and effect when switch is activated by the child. Requires batteries and an additional switch for operation.</p>	
<p>Switch Toy - Bump and go police car</p>	<p>A switch adapted toy that provides cause and effect when switch is activated by the child. Requires batteries and an additional switch for operation.</p>	

Switch Toy - Buzz
Lightyear



A switch adapted toy that provides cause and effect when switch is activated by the child. Requires batteries and an additional switch for operation.



Switch Toy – Lion

A switch adapted toy that provides cause and effect when switch is activated by the child. Requires batteries and an additional switch for operation.



<p>Switch Toy - My Little Pony</p>	<p>A switch adapted toy that provides cause and effect when switch is activated by the child. Requires batteries and an additional switch for operation.</p>	
<p>Thomas the Tank Engine with Remote Control</p>	<p>Thomas's controller has been switch adapted for him to chug along in a large 2m circle, with sound & music to capture the child's attention.</p>	

Switch Toy – Nemo



A switch adapted toy that provides cause and effect when switch is activated by the child. Requires batteries and an additional switch for operation.







Switch Toy - Radio cassette player

A switch adapted toy that provides cause and effect when switch is activated by the child. Requires batteries and an additional switch for operation.





<p>Switch Toy - Rikki Rooster</p>	<p>A switch adapted toy that provides cause and effect when switch is activated by the child. Requires batteries and an additional switch for operation.</p>	
<p>Switch Toy – Robot</p>	<p>A switch adapted toy that provides cause and effect when switch is activated by the child. Requires batteries and an additional switch for operation.</p>	


<p>Switch Toy - Textured roller</p>	<p>This captivating device provides a very special somatosensory experience for children.</p> <p>Bumps on the switch offer tactile stimulation and help hand-eye coordination.</p> <p>Roller switch can be used as a switch-only when you spin the drum and the unit is activated - or as a switch-toy when you spin the drum to activate lights vibrations and music.</p> <p>Requires 2 AA batteries included..</p>	
<p>Drum Lights and Music Switch Toy</p>	<p>Press your capability switch to hear up beat sounds, music & lights</p>	

<p>Ring Around Bells</p>	<p>You can use this wonderful musical toy in four different ways: activate the attached yellow switch and the colourful bells twirl around, sounding the musical scale while the multi-coloured LEDs blink, or use a capability switch to activate the toy. Ring Around Bells is excellent for music therapy and music time. The bells are precision tuned and provide exceptionally clear sounds.</p>	
<p>Various weighted toys</p>	<p>Weighted stuffed animals are the ultimate sensory toy. The varied shapes, sizes and textures of our furry friends are not only appealing but they allow for weight to be distributed where it's needed most. Children of all ages and sizes to benefit from the calming effect of deep sensory, proprioceptive, and tactile sensory input.</p>	

9. Grab bars and suction rails

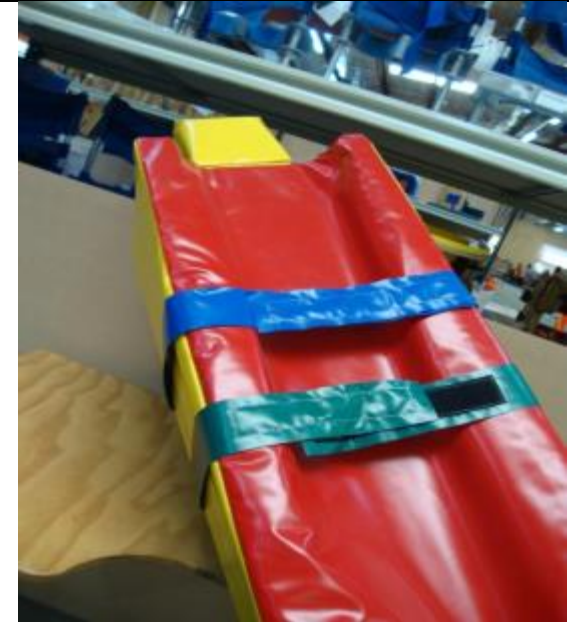
Grab bars and suction rails		
<p>Stabilising Grab Bar</p>	<p>The Stabilising Grab Bar encourages the child to bring the arms forward to stabilise, improving posture and increasing access to activities. It consists of a horizontal or vertical bar that attaches to the table top with suction cups, and can be used on the table or tray provided with a chair or standing frame.</p>	
<p>Suction Rail</p>	<p>Suction grab rails are lightweight and portable, featuring a durable commercial grade suction cup making them the strongest in the market. Easy to install and removes without any tools.</p>	

10. Positioning systems

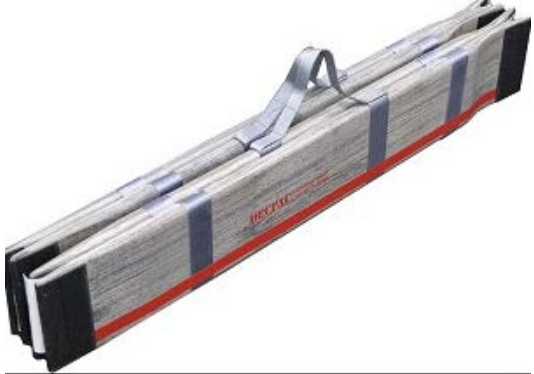
Positioning systems		
<p>Leckey Firefly Play Pak</p>	<p>This lightweight bag contains an entire activity centre. Inside you will find rolls, wedges, and supports (designed by clinical experts) that stick together in dozens of different ways to let you and your child practice the early positions which form the building blocks for later abilities.</p>	 A photograph of the Leckey Firefly Play Pak, a colorful, multi-colored bag (orange, green, blue, red) containing various rolls, wedges, and supports used for child positioning and activity.

Wedge with detachable head rest

Allows patient to be positioned in prone - good positioning for eliminating the effect of gravity present when individual is upright. Allows patient to be positioned to stretch flexed hips and knees. Scoop shape decreases chance that patient would roll off wedge. Headrest is useful for patient with poor head and neck extension.




11. Ramps

Ramps		
Depac ramps	2 metres	



Easy access
portable ramps



Easy access ramps are a lightweight yet portable wheelchair ramp designed for doorways, sliding glass doors, and raised landings. One metre in length.






<p>Threshold ramp (small and large)</p>	<p>A small threshold ramp designed for use in doorways.</p>	
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12. Accessories

Accessories		
<p>Big keys keyboard</p>	<p>Big keys keyboards for computer access provide users large, high-visibility keys that are easy to see. In addition, for users who lack fine motor movements, the larger keys provide a larger strike area that is easier to access compared to standard keyboards.</p>	
<p>Campus SX and microphone boom</p>	<p>Campus SX is a dedicated Phonak FM transmitter for educational applications when used in combination with MicroBoom. Professionals, teachers and children benefit from maximum flexibility and user comfort.</p>	

<p>Platform steps</p>	<p>Platform to help assist children with posture when sitting and accessing benches.</p>	
<p>Steps with rails</p>	<p>Designed for assisted child access to change benches. Construction is lightweight and the handrails are adjustable in height.</p>	

<p>Switch – Big Mack</p>	<p>Record any single message directly into the Big Mack and press its large activation surface for up to 2 minutes of playback. Students with visual disabilities and those who require a larger activation surface will have no problem connecting with BIG Mack communicator's large, 13cm (5-inch) activation surface as they connect with teachers, classmates, and the world around them.</p>	
<p>Switch – Big Red</p>	<p>Large colourful surface makes this switch ideal for students with visual, cognitive, or physical requirements.</p>	

<p>Switch – Jelly Bean</p>	<p>Low profile circular switch on mounting plate for wheelchair tray or table top. Responsive across entire surface. Range of colours available. Switch can be mounted on small triangular plate, or two or four-place rectangular plate. Twist model enables switch tops to be interchanged with one of a range of colours.</p>	
<p>Switch - Smiley face</p>	<p>Switches enable children with severe disabilities to experience cause and effect, to play and have fun, and to interact with their environment.</p>	