

**Inclusion Video Series**  
**Meaningful Aboriginal and Torres Strait**  
**Islander perspectives**  
**Reflective Questions**



We ask leading educators how they bring Aboriginal and Torres Strait Islander perspectives into their programs.

After watching the video, try these reflective questions, either individually or at your next staff meeting or PD session:

Video: [Meaningful Aboriginal and Torres Strait Islander perspectives](#)

<b>Why does every Australian child have the right to learn about Aboriginal and Torres Strait Islander cultures?</b>

<b>What are some of the ways educators in the video included Aboriginal and Torres Strait Islander perspectives in their programs?</b>

<b>Do you agree with Rose Kelly’s comment that “if there is context with tokenism, then it is still meaningful”?</b>



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*The Inclusion Support Programme (ISP) is funded by the Australian Government Department of Education and Training. As part of the ISP, the Victorian Inclusion Agency is led by Community Child Care Association, and is delivered in partnership with Yooralla and KU Children’s Services.*

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**How confident do you feel when it comes to embedding Aboriginal and Torres Strait Islander perspectives? Do you ever worry about ‘doing the wrong thing’ or offending Aboriginal and Torres Strait Islander people? If yes, should this stop you from trying?**


**Does your program reflect local Aboriginal practices? How could you find out more?**




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