

In this video, experienced educators share the strategies they use for guiding children's behaviour in positive ways.

After watching the video, try these reflective questions, either individually or at your next staff meeting or PD session:

Video: Responding to children's challenging behaviour

What challenges you about challenging behaviour?

What is your understanding of the iceberg model?

In the video, what did you see educators using to support children's positive behaviour? E.g., props, visual cues, sensory resources



Victorian Inclusion Agency PO Box 1730, Preston South, VIC 3072 **Ph.** 1800 177 017 | <u>via@cccinc.org.au</u> | <u>www.viac.com.au</u>

The Inclusion Support Programme (ISP) is funded by the Australian Government Department of Education and Training. As part of the ISP, the Victorian Inclusion Agency is led by Community Child Care Association, and is delivered in partnership with Yooralla and KU Children's Services. Inclusion Video Series Responding to children's challenging behaviour Reflective Questions



What did you think about the idea of putting a behaviour management plan onto the environment rather than an individual child?

When thinking about challenging behaviour, do you consider the whole environment? E.g., routines, ratios, family engagement



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